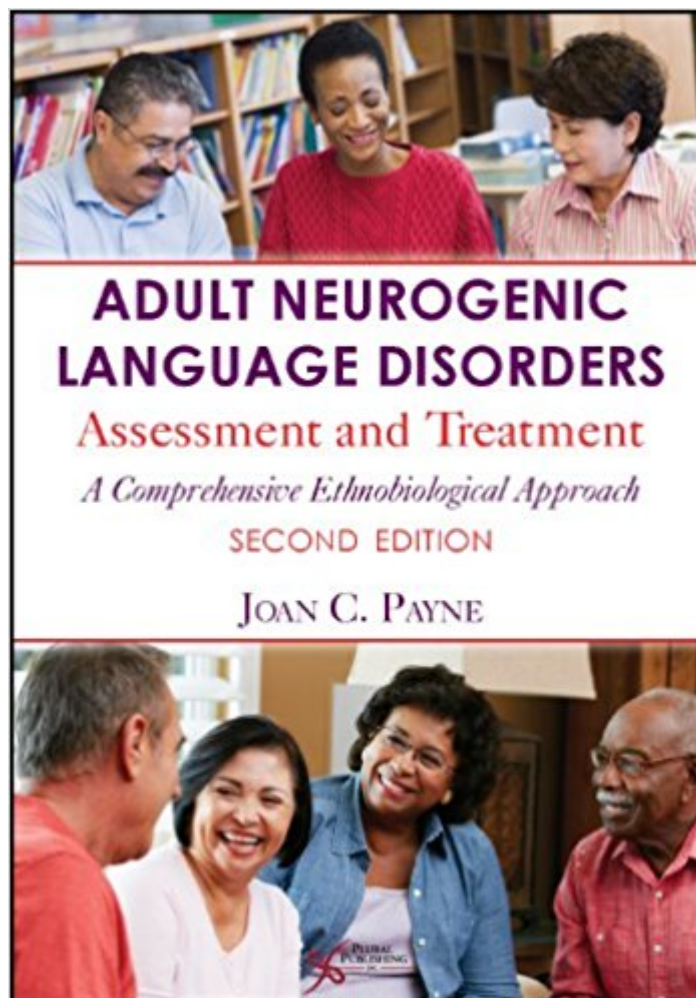




The book was found

Adult Neurogenic Language Disorders: Assessment And Treatment. A Comprehensive Ethnobiological Approach



Synopsis

NOTE: This book comes with supplementary content on a PluralPlus companion website. If you purchase or rent a used copy of the printed book, the code to access the website printed inside the book may have been previously redeemed/used or be incorrect and you will not be able to use it. To guarantee access to the website, it is recommended you purchase a new copy of this book directly from or the publisher, Plural Publishing. Often, books on neurogenic language disorders view individuals with these disorders as a homogeneous group ethnically, culturally, and linguistically.

Adult Neurogenic Language Disorders: Assessment and Treatment A Comprehensive Ethnobiological Approach, Second Edition examines how the country's ever-changing demographics require sensitivity and competency in clinicians treating individuals from diverse backgrounds, and also how those demographics relate to health disparities. As in the previous edition, this second edition addresses the three key disorders that affect adults: language/cognitive disorders associated with dementia, language/cognitive disorders associated with traumatic brain injury, and aphasia and right-hemisphere disorders. This new edition includes updated and expanded information on the following topics: Types, prevalence, and assessment of neurogenic language disorders Educating and counseling patients and their families New technologies and new therapies available for treatment Clinician resources with literature and Internet sources Another new feature to this edition is the companion website, which provides PowerPoint lectures with illustrations for each chapter, a total of 100 multiple-choice questions, and associated instructor answer keys. Several pedagogical features are also included in this text: Study questions at the end of each chapter Illustrations of site(s) of lesions, abnormal cell inclusions, and other neuropathologies in types of dementia, neuropathologies of head trauma, and stroke Reference tables that compare the dementias, aphasias, and traumatic brain injuries and characteristics of associated language/cognitive disorders Updated glossary of terms and updated references This much-needed text illustrates the impact of cultural and ethnic diversity in neurogenic language disorders on medical speech-language pathology caseloads.

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Customer Reviews

Joan C. Payne, PhD, is a Fellow of the American Speech-Language-Hearing Association (ASHA) and is a professor of communication disorders at Howard University in Washington, DC, where she has been a member of the faculty for more than 40 years. She is nationally and internationally recognized for her work in neurogenic language disorders from an ethnobiological perspective. During her tenure at Howard, Dr. Payne has published numerous articles and book chapters on Sickle Cell Disease, traumatic brain injury, cultural competence, health disparities, caregiving, aphasia, and cultural aspects of neurogenic language disorders. She has been a visiting professor at the Universidade Tuiuti do Paraná in Curitiba, Brazil, and at Tennessee State University in Nashville, Tennessee. In addition, Dr. Payne has been honored for her work on multicultural issues and as an ASHA Diversity Champion.

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